

Name: \_\_\_\_\_ Date \_\_\_\_\_ Class: \_\_\_\_\_ Start \_\_\_\_\_ End \_\_\_\_\_ total \_\_\_\_\_

### NEWS: New Explorations in World Science

#### Directions

- A. \_\_\_\_\_ Find a science article from a magazine, the newspaper, or the Internet. Read the article. Does it interest you? Can you understand it? If not find another. The article can not be more than 2 weeks old .
- B. \_\_\_\_\_ Cut out or print out the article (ck length w/ print preview 1<sup>st</sup>) and staple it to back of paper.
- C. \_\_\_\_\_ **Mark key words and phrases and write 6 or more questions and prior knowledge comments in the margins** to show that you have tried to understand the text.
- D. \_\_\_\_\_ Do the bibliography below, Step 1. If this info is missing, you need to find it or a new article.  
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- E. \_\_\_\_\_ Complete Steps 2-7
- F. \_\_\_\_\_ Complete step 8 on a paragraph template

#### **BIBLIOGRAPHY Citation: Use this format for # 1. If there is no author, start with the title.**

Last name(s) of author(s), First name(s). "Title of Article"  
Title of Magazine or Newspaper. Date published: pages

1. \_\_\_\_\_ **Bibliography:** In the space below, write information about the source you used using the format shown above.

2. \_\_\_\_\_ **Monitor for Meaning:** Write 6 words which are **either unfamiliar to you or important to the article.**

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

3. \_\_\_\_\_ **Vocabulary:** Write down two of the words you wrote in step 2, its definition and the dictionary you used.

Word: \_\_\_\_\_ Definition: \_\_\_\_\_

\_\_\_\_\_

Name of Dictionary used: \_\_\_\_\_

Word: \_\_\_\_\_ Definition: \_\_\_\_\_

\_\_\_\_\_

Name of Dictionary used: \_\_\_\_\_

4. **Using Prior Knowledge:** Give an example of how prior knowledge helped you to understand the article. *Ex: I use my prior knowledge of cats to help me understand lions because both had sharp claws.*

I used my prior knowledge about

\_\_\_\_\_ to help me understand \_\_\_\_\_.  
because \_\_\_\_\_

5. **Determine Importance:** On the lines below, write at least **4 sentences** which show important or key points about the article. Answer the 4 of following 5.

\* Who (is the article about?)

\_\_\_\_\_  
\_\_\_\_\_

\* What (is the article about?)

\_\_\_\_\_  
\_\_\_\_\_

\* When (is the topic of the article happening?)

\_\_\_\_\_  
\_\_\_\_\_

\* Where (is the topic of the article taking place?)

\_\_\_\_\_  
\_\_\_\_\_

\* Why or How (does this topic interest you?)

\_\_\_\_\_  
\_\_\_\_\_

6. **Questioning:** Write **at least two** questions you had while you were reading the article or two questions you still have after reading the article. The questions could be about ideas you did not understand or about things the article makes you think about.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. **Creating Mental Images:** Draw or sketch a mental image you get from reading the article and ***explain its importance to the article.*** You may use a separate sheet of paper.

<b><u>Sketch:</u></b>	<b><u>Importance:</u></b>
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8. **Synthesizing:** In your own words, write one paragraph about the article with a **topic sentence**, **four supporting details**, and a **clincher** on the paragraph template.

**Pick one of these prompts for the paragraph**, or write your own question and answer it.

- Why is the information in this article important for people to know about and understand?
- Why did you find the information in this article interesting?
- How might the information in this article impact the future?